

### List of figures

Figure 1.1	Growth of Indian Universities (1970 to 2012)	3
Figure 1.2	Growth of Colleges (1970 to 2012)	4
Figure 1.3	Student Enrollments (1970 to 2012)	4
Figure 1.4	Gross Enrollment Ratio between (1979-80 to 2011-12)	5
Figure 1.5	Indian world Rank among HEIs in terms of enrollment	5
Figure 1.6	NAAC Classification of Universities & Colleges (March 2010)	7
Figure 1.7	Indian Higher Education versus others	7
Figure 2.1	Disconfirmation Theory Model	43
Figure 2.2	Disconfirmation Theory Model w.r.t. Accreditation	44
Figure 3.1	Research flow of the study	47

### List of Tables

Table 4.0.1	State wise distribution of number of respondents participated in the survey	56
Table 4.0.2	Distribution of respondents by the status of Institutions	57
Table 4.0.3	Distribution of respondents by the year of establishment	58
Table 4.0.4	Distribution of respondents by institutions' student strength	59
Table 4.0.5	Distribution of respondents by the type of Institutions	59
Table 4.0.6	Distribution of respondents by financial status of Institutions	60
Table 4.0.7	Distribution of respondents by Grade of NAAC Accreditation	60
Table 4.0.8	Distribution of respondents by the person responding to the survey	60
Table 4.1.1	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 1, i.e. "NAAC accreditation facilitates institution to know its strength, weaknesses and opportunities through an informed review process"	61
Table 4.1.2	Chi-Square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 1, i.e. "NAAC accreditation helps institution to know its strength, weaknesses and opportunities through an informed review process"	63

Table 4.1.3	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 2, i.e.” Identification of internal areas of planning and resource allocation”	64
Table 4.1.4	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 2, i.e.” Identification of internal areas of planning and resource allocation”	65
Table 4.1.5	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 3, i.e. “Collegiality on the campus”	66
Table 4.1.6	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 3, i.e. “Collegiality on the campus”	67
Table 4.1.7	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 4, i.e. “Funding agencies to look for objective data for performance funding”	68
Table 4.1.8	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 4, i.e. “Funding agencies to look for objective data for performance funding”	69
Table 4.1.9	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 5, i.e. “Institutions to initiate innovative and modern methods of pedagogy”	70
Table 4.1.10	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 5, i.e. “Institutions to initiate innovative and modern methods of pedagogy”	71
Table 4.1.11	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 6, i.e. “New sense of direction and identity for institutions”	72
Table 4.1.12	Chi square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 6, i.e. “New sense of direction and identity for institutions”	73

Table 4.1.13	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 7, i.e. “The society look for reliable information on quality education offered”	74
Table 4.1.14	Chi square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 7, i.e. “The society look for reliable information on quality education offered”	75
Table 4.1.15	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 8, i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits”	76
Table 4.1.16	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 8, i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits” .....	78
Table 4.1.17	Cross tabulation of accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 9, i.e. “Intra and inter-institutional interactions” .....	79
Table 4.1.18	Chi-square test for accredited and non-accredited HEIs by extent of expectation from NAAC accreditation process on the benefit 9, i.e. “Intra and inter-institutional interactions”	80
Table 4.2.1	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 1 i.e.” NAAC accreditation facilitates institution to know its strength, weaknesses and opportunities through an informed review process”	81
Table 4.2.2	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 1 i.e.” NAAC accreditation facilitates institution to know its strength, weaknesses and opportunities through an informed review process”	83
Table 4.2.3	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 2 i.e. “Identification of internal areas of planning and resource allocation”	84

Table 4.2.4	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 2 i.e. “Identification of internal areas of planning and resource allocation”	85
Table 4.2.5	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 3 i.e. “Collegiality on the campus”	86
Table 4.2.6	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 3 i.e. “Collegiality on the campus”	87
Table 4.2.7	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 4 i.e. “Funding agencies to look for objective data for performance funding”	88
Table 4.2.8	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 4 i.e. “Funding agencies to look for objective data for performance funding”	89
Table 4.2.9	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 5 i.e. “Institutions to initiate innovative and modern methods of pedagogy”	90
Table 4.2.10	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 5 i.e. “Institutions to initiate innovative and modern methods of pedagogy”	91
Table 4.2.11	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 6 i.e. “New sense of direction and identity for institutions”	92
Table 4.2.12	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 6 i.e. “New sense of direction and identity for institutions”	93
Table 4.2.13	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 7 i.e. “Society to look for reliable information on quality of education offered”	94

Table 4.2.14	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 7 i.e. “Society to look for reliable information on quality of education offered”	95
Table 4.2.15	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 8 i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits”	96
Table 4.2.16	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 8 i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits”	98
Table 4.2.17	Cross tabulation of status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 9 i.e. “Intra and inter-institutional interactions”	99
Table 4.2.18	Chi-square test for status of accreditation by the extent of realization of benefit from NAAC accreditation process on the benefit 9 i.e. “Intra and inter-institutional interactions”	100
Table 4.3.0	Expectation V/s Realization Matrix	101
Table 4.3.1	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 1 i.e.” NAAC accreditation facilitates institution to know its strength, weaknesses and opportunities through an informed review process”	102
Table 4.3.2	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 1 i.e.” NAAC accreditation facilitates institution to know its strength, weaknesses and opportunities through an informed review process”	104
Table 4.3.3	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 2 i.e. “Identification of internal areas of planning and resource allocation”	105
Table 4.3.4	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 2 i.e. “Identification of internal areas of planning and resource allocation”	107
Table 4.3.5	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 3 i.e. ”Collegiality on the campus”	108
Table 4.3.6	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 3 i.e. ”Collegiality on the campus”	110

Table 4.3.7	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 4 i.e. “Funding agencies look for objective data for performance funding”	111
Table 4.3.8	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 4 i.e. “Funding agencies look for objective data for performance funding”	113
Table 4.3.9	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 5 i.e. “Institutions to initiate innovative and modern methods of pedagogy”	114
Table 4.3.10	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 5 i.e. “Institutions to initiate innovative and modern methods of pedagogy”	116
Table 4.3.11	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 6 i.e. “New sense of direction and identify for institutions”	117
Table 4.3.12	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 6 i.e. “New sense of direction and identify for institutions”	119
Table 4.3.13	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 7 i.e. “Society to look for reliable information on quality of education offered”	120
Table 4.3.14	Chi-square test extent of expectation by the extent realization of benefit with respect to benefit 7 i.e. “Society to look for reliable information on quality of education offered”	122
Table 4.3.15	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 8 i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits”	123
Table 4.3.16	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 8 i.e. “Employers to look for reliable information on the quality of education offered to the prospective recruits”	125
Table 4.3.17	Cross tabulation of extent of expectation by the extent realization of benefit with respect to benefit 9 i.e. “Intra and inter-institutional interactions”	126
Table 4.3.18	Chi-square test for extent of expectation by the extent realization of benefit with respect to benefit 9 i.e. “Intra and inter-institutional interactions”	128

Table 4.4.0	Range of gap between perceived benefit - perceived expectation	129
Table 4.4.1	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 1 i.e. “institution to know its strengths, weaknesses and opportunities through an informed review process”	130
Table 4.4.2	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 1 i.e. “institution to know its strengths, weaknesses and opportunities through an informed review process”	132
Table 4.4.3	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 2 i.e. “identification of internal areas of planning and resource allocation”	133
Table 4.4.4	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 2 i.e. “identification of internal areas of planning and resource allocation”	135
Table 4.4.5	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 3 i.e. “Collegiality on the campus”	136
Table 4.4.6	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 3 i.e. “Collegiality on the campus”	138
Table 4.4.7	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 4 i.e. “Funding agencies to look for objective data for performance funding”	139
Table 4.4.8	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 4 i.e. “Funding agencies to look for objective data for performance funding”	142
Table 4.4.9	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 5 i.e. “Institutions to initiate and modern methods of pedagogy”	143

Table 4.4.10	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 5 i.e. “Institutions to initiate and modern methods of pedagogy”	146
Table 4.4.11	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 6 i.e. “New sense of direction and identify for institutions”	147
Table 4.4.12	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 6 i.e. “New sense of direction and identify for institutions”	150
Table 4.4.13	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 7 i.e. “Society to look for reliable information on quality education offered”	151
Table 4.4.14	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 7 i.e. “Society to look for reliable information on quality education offered”	154
Table 4.4.15	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 8 i.e. “Employers to look for reliable information on the quality of education offered on the perspective recruits”	155
Table 4.4.16	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 8 i.e. “Employers to look for reliable information on the quality of education offered on the perspective recruits”	158
Table 4.4.17	Cross tabulation of range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 9 i.e. “Intra and inter-institutional interactions”	159
Table 4.4.18	Chi-square test for range of gap (between perceived benefit and perceived expectation) and accreditation status of HEIs with respect to benefit 9 i.e. “Intra and inter-institutional interactions”	162