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| Name: |  |
| Enrolment No: | |
| UNIVERSITY OF PETROLEUM AND ENERGY STUDIES End Semester Examination, May, 2019 | |
| Course: Education and Human Development | Semester: VI |
| Programme: BA PP | CC:BAPP 345 |
| Time: 03 hrs. | Max. Marks: 100 |

| SECTION A | | | |
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| In this section all the questions are compulsory. | | | |
| S. No. | Statement of question | Marks | CO |
| Q1 | When 'Global Education First Initiative' started? (a) 2010 (b) 2011 (c) 2012 (d) 2013 | 2 | CO 1 |
| Q2 | When 'Central Board of Secondary Education' started? (a) 1962 (b) 1964 (c) 1965 (d) 1968 | 2 | CO 2 |
| Q3 | Who wrote 'The new Wealth of Nation'? (a) Amartya Sen (b) jean Dreze (c) Noam Chomsky (d) Surjit Bhalla | 2 | CO 2 |
| Q4 | 4. Who gave the concept of 'Market Society'? (a) Karl Marx (b) Karl Popper (c) Karl Polyani (d) Karl Schmidt | 2 | CO 2 |
| Q5 | When National Education Day is observed? (a) 11 th November (b) 11 th December (c) 11 th January (d) 11 th February | 2 | CO 1 |

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| Q6 | Who is heading the Committee related to New Education Policy 2017? (a) E Sridharan (b) J V Narlikar (c) K Kasturirangan (d) Prof Yash Pal | 2 | CO 2 |
| Q7 | Learning without Borders' was theme of: (a) Yash Pal Committee (b) Radhakrishnan Committee (c) Mudaliar Committee (d) Kothari Commission | 2 | CO 2 |
| Q8 | IGNOU was established in (a) 1983 (b) 1984 (c) 1985 (d) 1986 | 2 | CO 2 |
| Q9 | Sarva Shiksha Abhiyan' started in (a) 2001 (b) 2002 (c) 2004 (d) 2005 | 2 | CO 2 |
| Q 10 | When Education was included in Concurrent List? (a) 1973 (b) 1976 (c) 1978 (d) 1980 | 2 | CO 2 |
| SECTION B – 20 Marks | | | |
| Q | Answer any FOUR Questions (5x4) Give brief description of the following | | |
| 1. | NAAC | 5 | CO 2, CO 3 |
| 2. | Sarva Shiksha Abhiyan | 5 | CO 2, CO 3 |
| 3. | UNESCO | 5 | CO 2, CO 3 |
| 4. | Yash Pal Committee Report | 5 | CO 2, CO 3 |
| 5. | Universal Primary Education | 5 | CO 2, CO 3 |

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| 6. | Education in Developing and Developed Society | 5 | CO 2, CO 3 |
| 7. | Vocational Training and Indian education system | 5 | CO 2, CO 3 |
| SECTION-C | | | |
| Descriptive type questions-30 marks Answer any TWO Questions | | | |
| Q1 | Access the role of RTE Act and challenges ahead. | 15 | CO 1, CO 2, CO 5 |
| Q2 | Discuss National Education Policy 1986 | 15 | CO 3, CO 4, CO 5 |
| Q3 | Write a short essay on Technology and Education in India. | 15 | CO 3, CO 4, CO 5 |
| Q4 | Examine AESR Report 2017. | | |
| SECTION-D | | | |
| Analytical / Case Study-30 marks Answer any TWO Questions | | | |
| Q1 | Investing in Education can lead to Development. Comment. | 15 | CO 3, CO 4 |
| Q2 | Critically analyze the role of UGC as an Institution. | 15 | CO 3, CO 4 |
| Q3 | Write about qualitative and quantitative education in India. | 15 | CO 2, CO 3, CO 4 |

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| SECTION A In this section all the questions are compulsory. | | | |
|--|---|-------|------|
| S. No. | Statement of question | Marks | CO |
| Q1 | 1. Magna Carta of Indian Education System: (a) Hunter commission (b) Macaulay Minutes (c) Woods Dispatch (d) Raleigh Commission | 2 | CO 1 |
| Q2 | Who gave Downward Filtration Theory? (a) Curzon (b) Macaulay (c) Rippon (d) Auckland | 2 | CO 2 |
| Q3 | Indian Education Commission 1882 is also known as: (a) Woods Dispatch (b) Raleigh Commission (c) Hunter Commission (d) Sadler Commission | 2 | CO 2 |
| Q4 | Article 21A of Indian Constitution is related to: (a) 86 th Amendment (b) 87 th Amendment (c) 88 th Amendment (d) 89 th Amendment | 2 | CO 2 |
| Q5 | Development as Freedom' is written by: (a) John Rawls (b) Amartya Sen (c) Thomas Pogge (d) Martha Nussbomm | 2 | CO 1 |

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| 6. | Human Development | 5 | CO 2, CO 3 |
| SECTION-C | | | |
| Descriptive type questions-30 marks Answer any TWO Questions | | | |
| Q1 | Highlight wider debates regarding Education and Development. | 15 | CO 1, CO 2, CO 5 |
| Q2 | Explain Sadler Commission as a precursor to 3-tier Education System in India. | 15 | CO 3, CO 4, CO 5 |
| Q3 | Discuss Macaulay Minute. | 15 | CO 3, CO 4, CO 5 |
| Q4 | Explain Capability Concept according to Amartya Sen. | | |
| SECTION-D | | | |
| Analytical / Case Study-30 marks Answer any TWO Questions | | | |
| Q1 | Trace the journey of Education System in British India. Comment on the Colonial Development Approach. | 15 | CO 3, CO 4 |
| Q2 | While explaining Education and Development Binary, comment on Education as key to Development. | 15 | CO 3, CO 4 |
| Q3 | Highlight important challenges in front of Indian Education System. | 15 | CO 2, CO 3, CO 4 |