

Name:

Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
Online Supplementary Examination, Dec 2021

Course: History I

Program: BALL.B. CrLaw-LL-Con law

Course Code:LLBG121 CLNL1036

Semester: I

Time 03 hrs.

Max. Marks: 100

SECTION A

- 1. Each Question carries 2 Marks. Attempt all.**
- 2. Instructions: Read all questions carefully and write short notes on the followings:**

S. No.	Question	CO
Q 1	Elucidate on Idea of Kingship given by Ghiyasuddin Balban.	CO1
Q2	Discuss the Chahalgani system of Shamsuddin Iltutmish.	CO1
Q3	Discuss the Mansabdari system of Akbar.	CO1
Q4	Write a note on the Moderates phase of National Movement.	CO1
Q5	Analyze the causes of 1857 rebellion.	CO1

SECTION B

- 1. Each question will carry 5 marks. Attempt all.**
- 2. Instruction: Analyze the given statements and answer the questions that follow.**

Q6	Describe the characteristic features of Constitution of India.	CO2
Q 7	Discuss the reforms of Harsha Vardhan.	CO2
Q 8	Critically analyze the reforms in administration done by Alauddin Khilji.	CO2
Q 9	Evaluate the schemes of reforms of Mohammad Bin Tuglaq. Why did he fail to bring them to success?	CO2

SECTION C

- 1. Each Question carries 10 Marks.**
- 2. Instruction: Write your answers with support of legal provisions.**

Q 10	Compare the religious policy of Akbar and Aurangzeb.	CO3
Q 11	Analyze the main provisions of the Indian Councils Act 1858.	CO3

SECTION D

- 1. Each Question carries 20 Marks.**
- 2. Instruction: Write your answers with support of legal provisions.**

Q12	In India, colonial exploitation is a long history spread over nearly 200 years. It would be better to look at the forms of colonial exploitation in India and its consequences. Exploitation of India which was started initially in the form of trade, later on other forms of exploitation were made through investment income in the form of dividends and profits and through payment of costs of British administration in the form of home charges. These included salaries of British army and civil officers, payment of pensions, furloughs and other benefits and also payment of interest on Sterling debt. Scrutinize the stages of economic exploitation done by Britishers in the colonial era.	CO4
Q13	The Indian Renaissance broke age old rigidities and brought India into the modern age. One important consequence of this awakening was the birth of Nationalism and this led directly to the struggle for political freedom. While preaching against social evils and religious superstitions these movements revived faith in India's glory and gave a new confidence to the people. This made many Indians acquire a modern worldly, secular outlook which forged a sense of nationalism.	CO4

We must at present do our best to form a class who may be interpreters between us and millions whom we govern; a class of persons, Indian in blood and color, but English in taste, in opinions, in morals and in intellect.....T.B. Macaulay, Minute on Indian Education.

Read these two paragraphs individually and discuss the broad movements of Regeneration or the Indian Renaissance in 19th century. Critically analyze the cultural synthesis that helped in major socio religious reform movements.